



### EDS 240: BIP Follow-up Evaluation

Student Psychologist: \_\_\_\_\_  
 Date of Evaluation: \_\_\_\_\_

Student: \_\_\_\_\_  
 Evaluator: \_\_\_\_\_

0 = Missing/Incorrect

2 or 3 = Needs work/revision

3 or 6 = Acceptable

Includes appropriate identifying information.	0	2	3
A target behavior (or behaviors) is (are) presented.	0	2	3
Target behavior (s) is(are) positively worded (what is present, not what is absent).	0	3	6
Target behavior(s) is(are) operationally defined (they are observable and measurable).	0	3	6
A functional assessment summary is provided.	0	2	3
Criteria for determining that the behavior intervention plan is not working and needs to be revised are employed. – OR – Criteria for determining that the behavior intervention plan is working and can begin to be faded are employed.	0	3	6
Recommendations for modifying the behavior intervention plan are offered as indicated.	0	2	3
Intervention treatment integrity is assessed.	0	3	6
Free of formatting errors (the plan appears “professional”)	0	2	3
Free of spelling and grammar errors (a few minor errors are acceptable).	0	2	3
<b>Total Points Possible</b>			
<b>Total Points Obtained (Percent and Grade)</b>	/ ( %)		